



Pet Fun

Kindergarten

Skills 4

Pet Fun

Big Book

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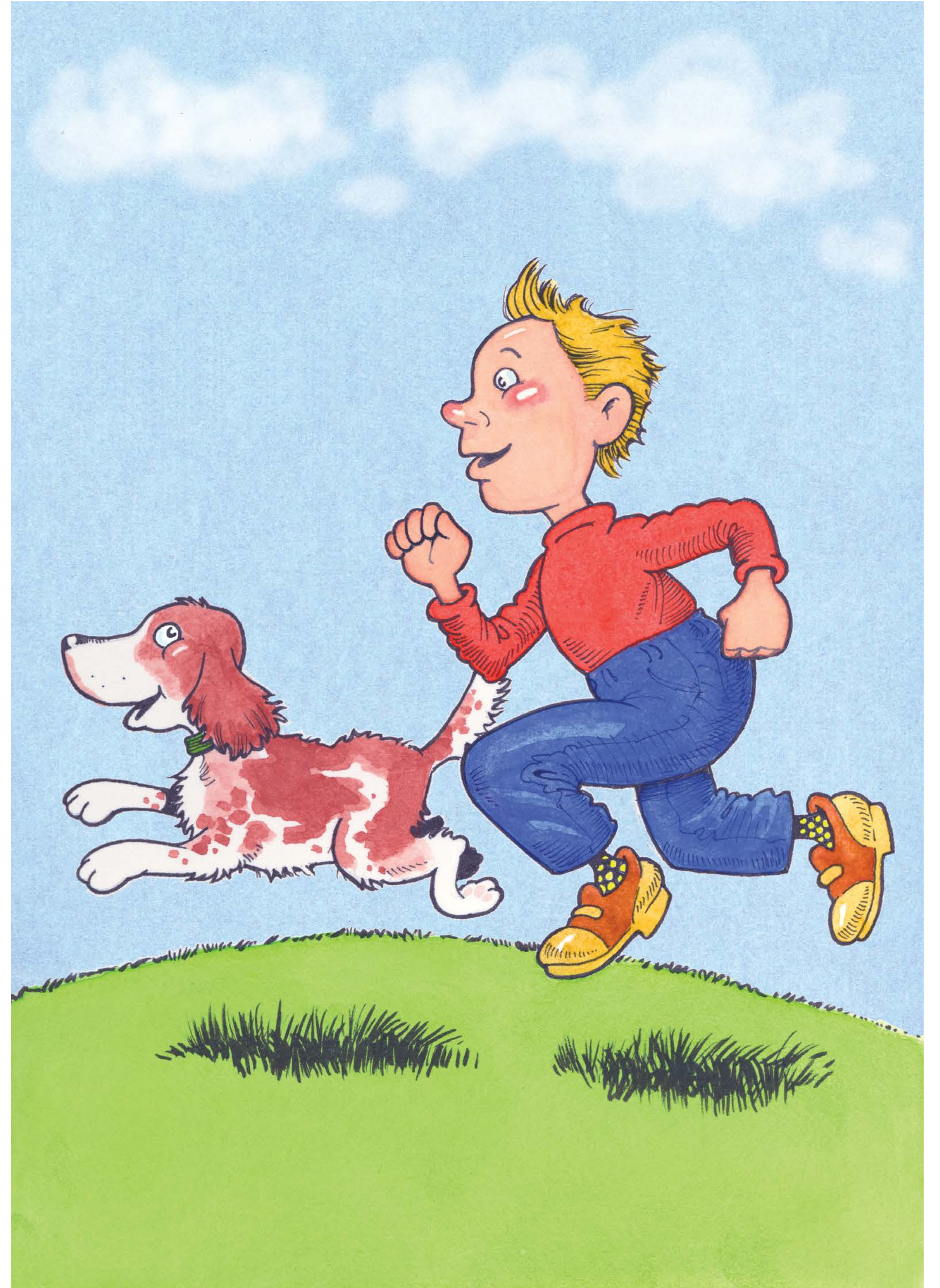
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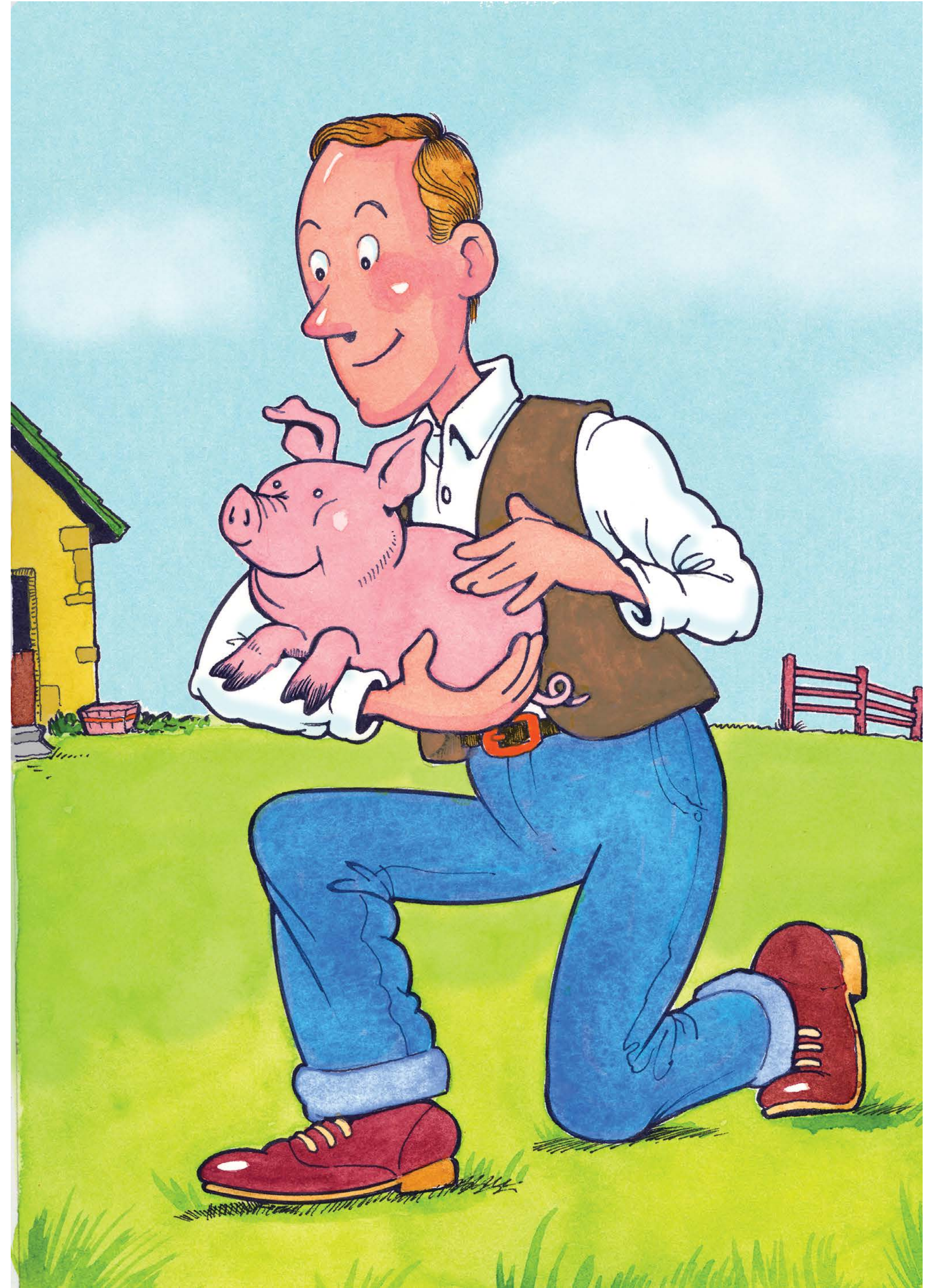
pet cat



pet dog



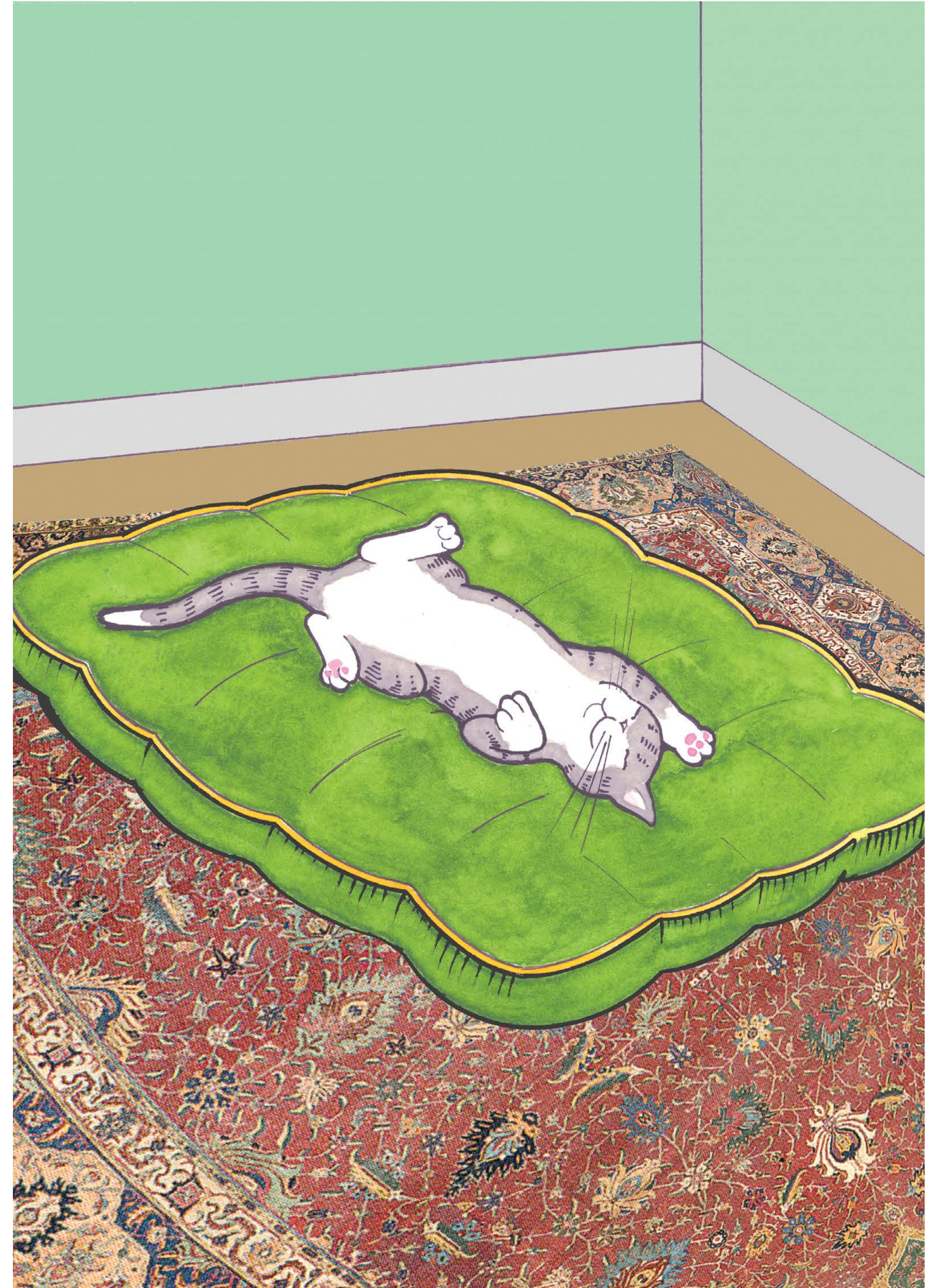
pet pig



pet hog



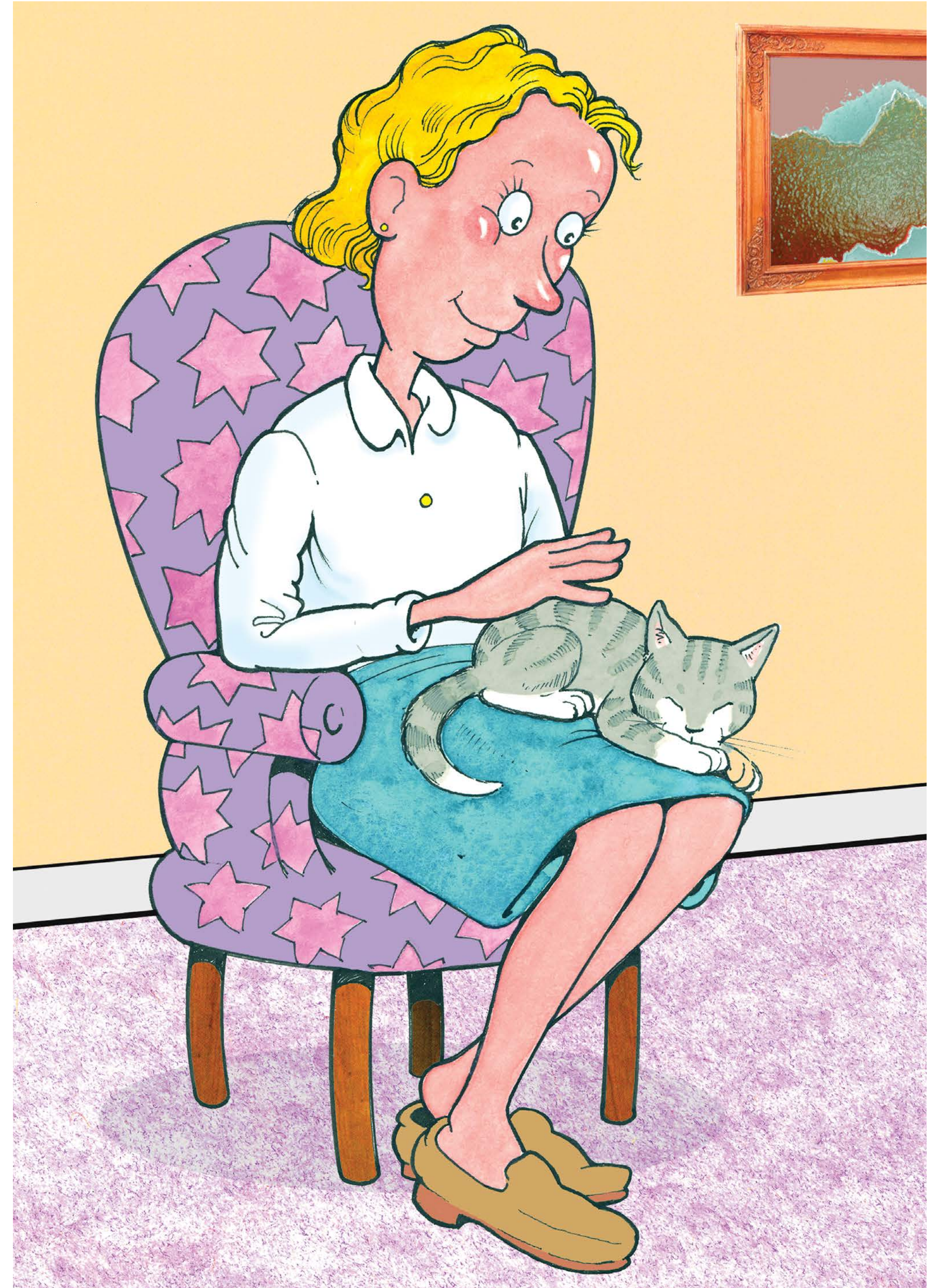
cat on mat



cat in fog



cat on mom



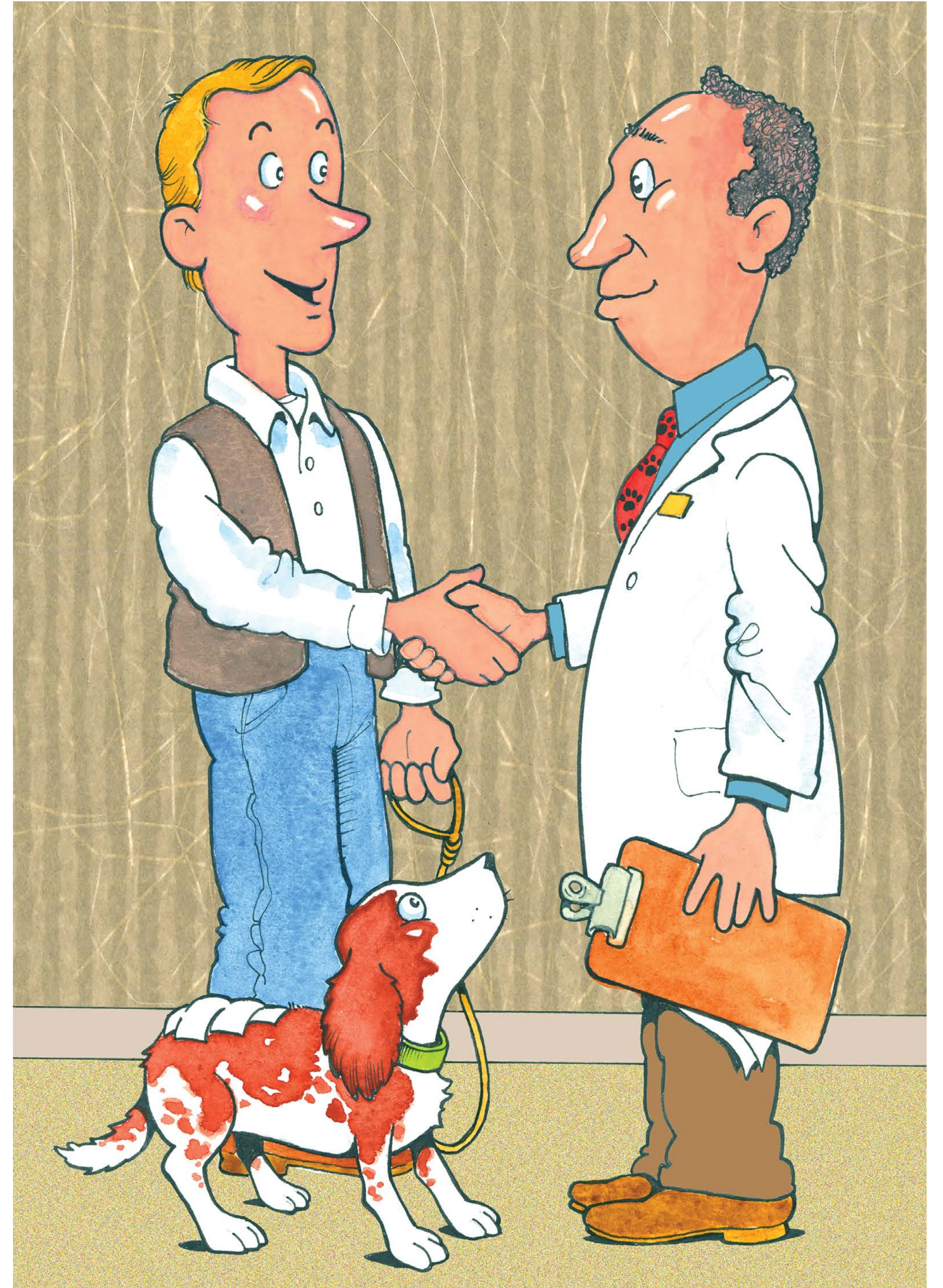
cat on dog



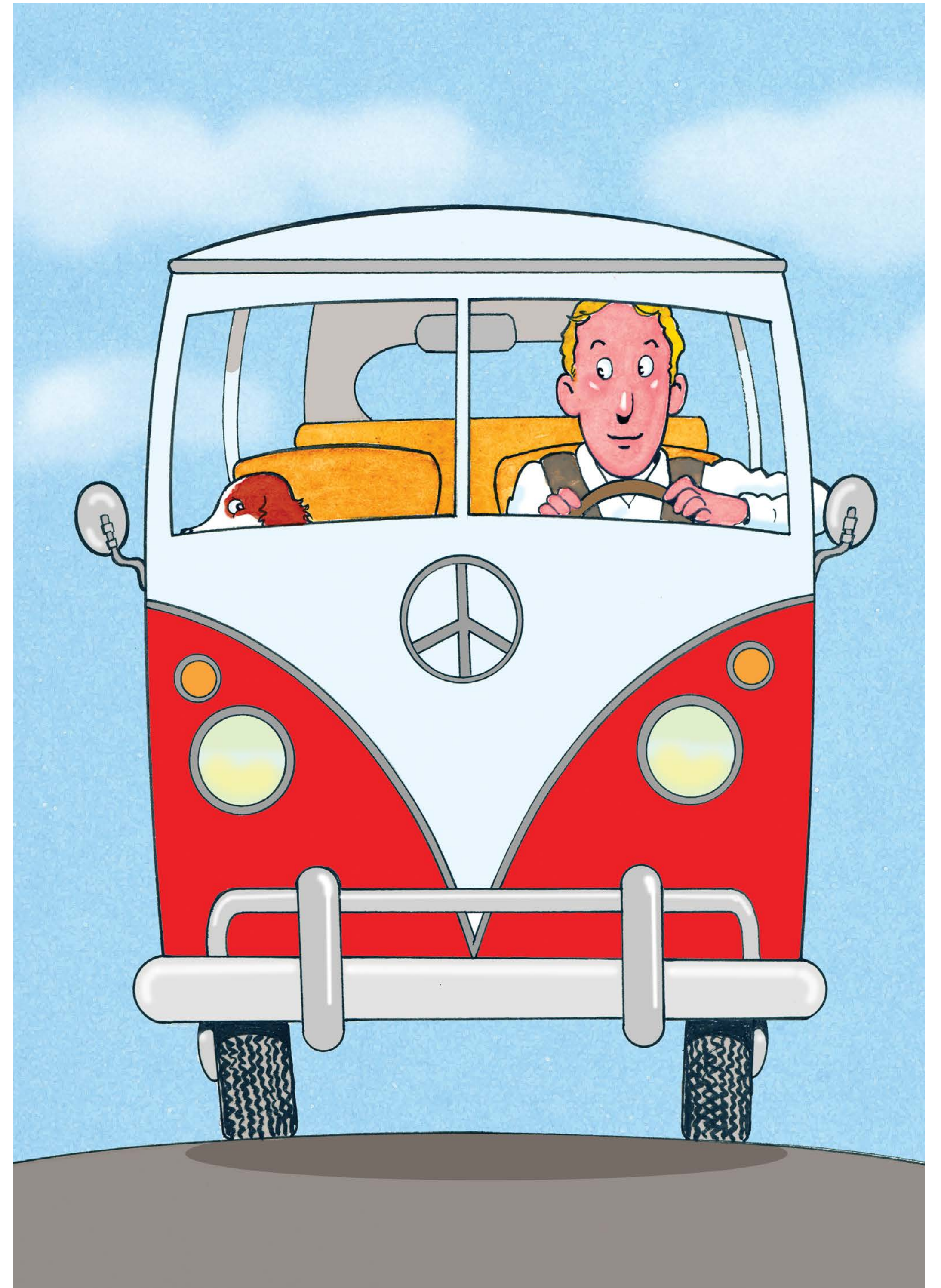
dog and vet



dad and vet



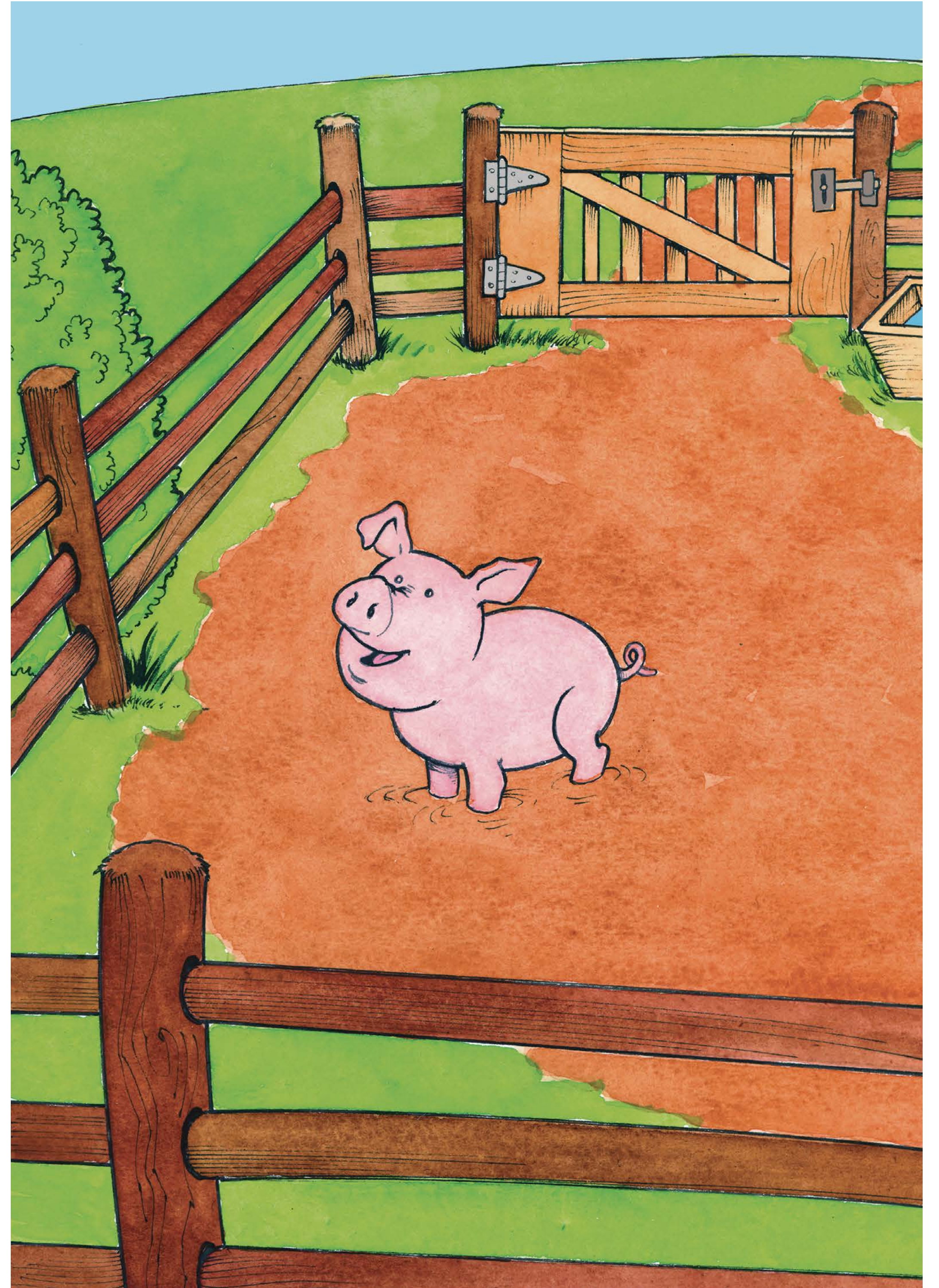
dad in van



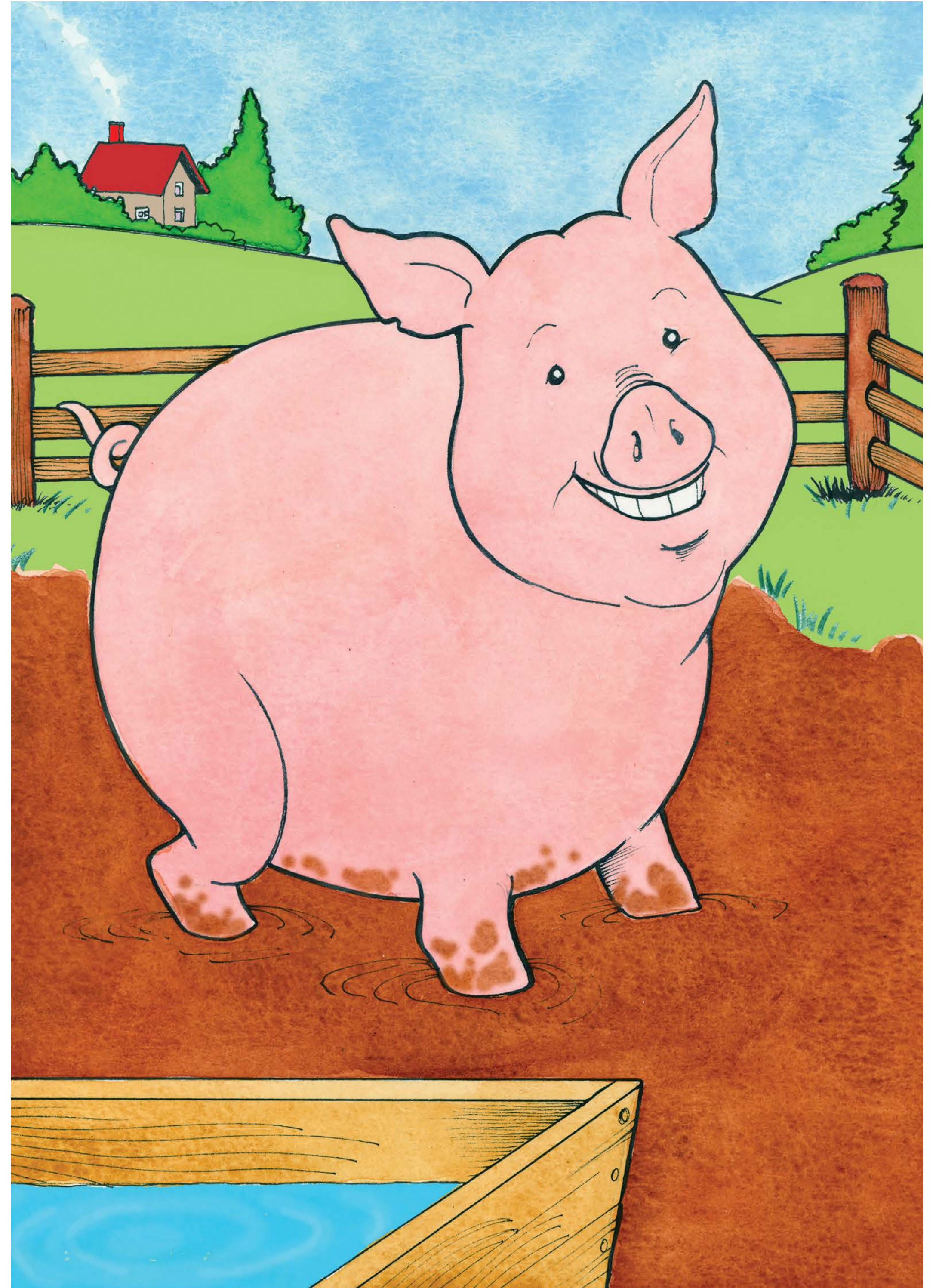
dog in van



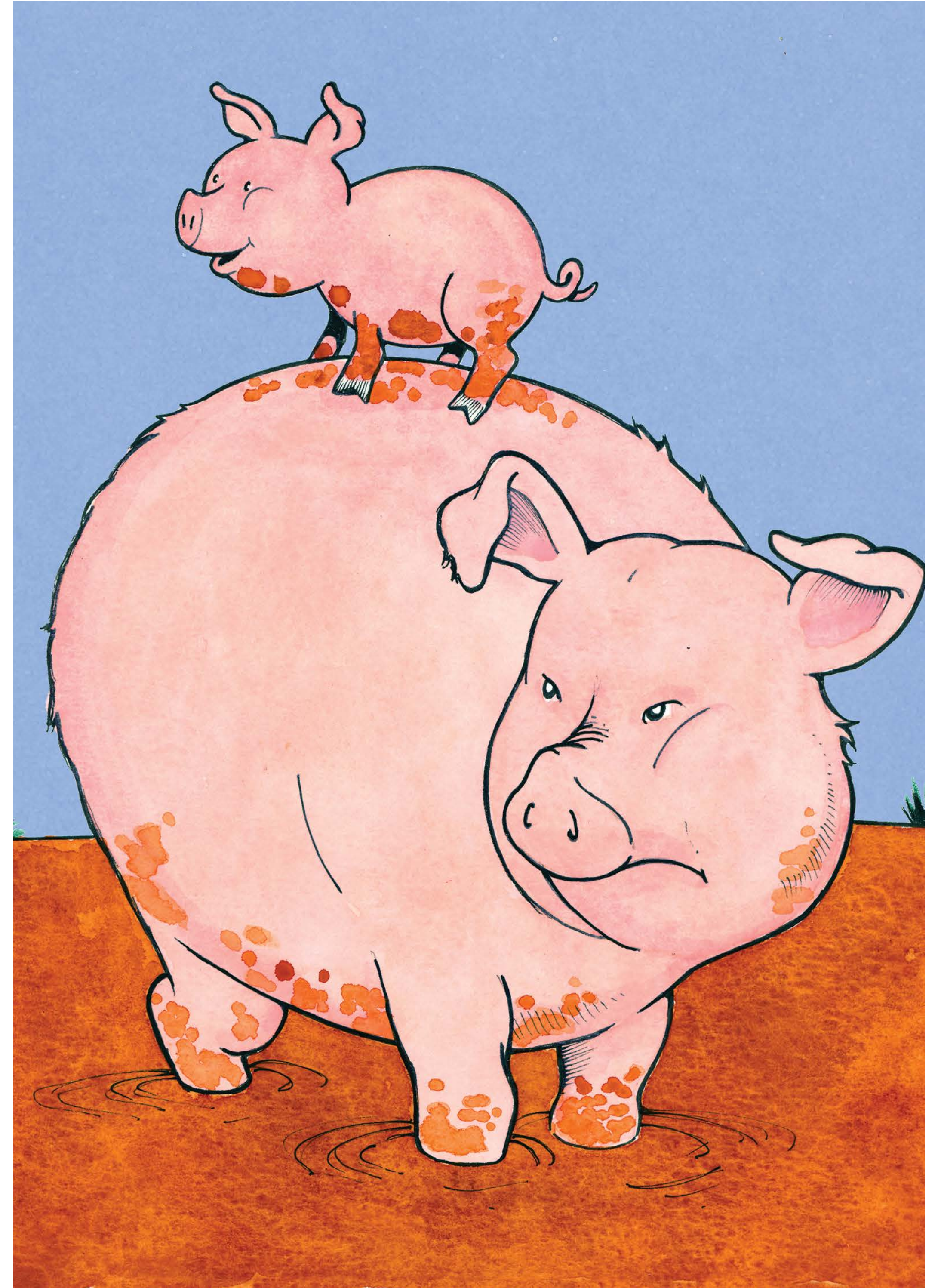
pig in pen



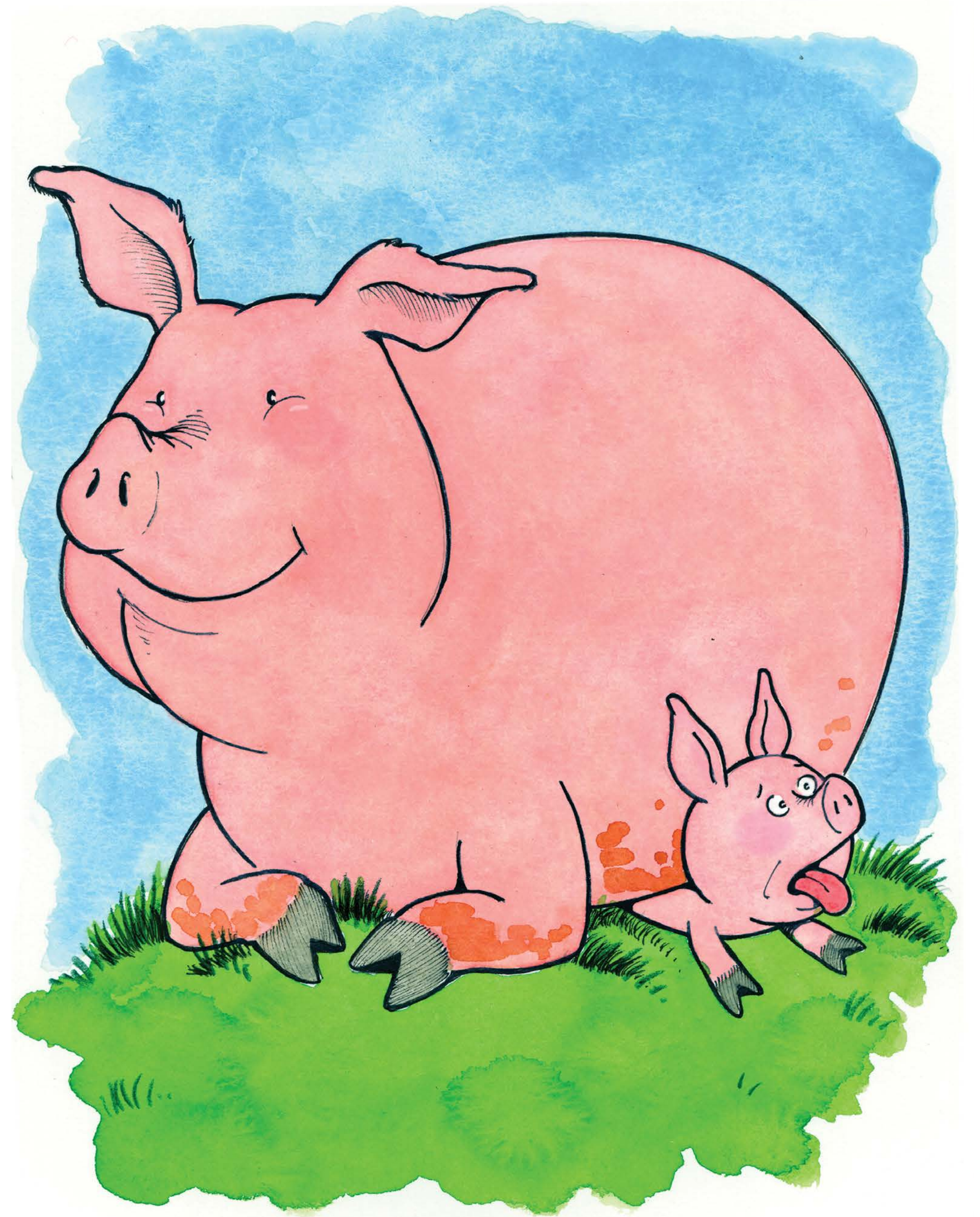
hog in pen



pig on hog



hog on pig



Code Knowledge assumed at the beginning of this Big Book:

VOWEL SOUNDS AND SPELLINGS:

/a/ as in van

/o/ as in hog

/i/ as in pig

/e/ as in pet

CONSONANT SOUNDS AND SPELLINGS:

/p/ as in pot

/t/ as in gt

/k/ as in cat

/d/ as in dog

/g/ as in hog

/h/ as in hat

/n/ as in not

/m/ as in man

/f/ as in fit

/v/ as in van

/w/ as in wet

/j/ as in jog

/y/ as in yes

/x/ as in bx

About this Book

This book has been created for use by students learning to read with the Core Knowledge Reading Program. Readability levels are suitable for early readers. The book has also been carefully leveled in terms of its “code load,” or the number of spellings used in the stories.

The English writing system is complex. It uses more than 200 spellings to stand for 40-odd sounds. Many sounds can be spelled several different ways, and many spellings can be pronounced several different ways. This book has been designed to make early reading experiences simpler and more productive by using a subset of the available spellings. It uses only spellings students have been taught to sound out as part of their phonics lessons, plus a handful of Tricky Words, which have also been deliberately introduced in the lessons. This means the stories will be 100% decodable if they are assigned at the proper time.

As the students move through the program, they learn new spellings and the “code load” in the decodable Readers increases gradually. The columns on the opposite page list the specific spellings and Tricky Words students are expected to recognize at the beginning of this Reader. The bullets on the opposite page identify spellings, Tricky Words, and other topics that are introduced gradually in the unit this Reader accompanies.

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Schools

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